

Español 5-6H

Maestra Barragán
Syllabus 2019-2020

Contact

Email: vbarragan@sjud.org

Website: www.vbarragan.com

Infinite Campus: (Students check weekly)

Remind: Text @56espanol to 81010

Google Classroom:

4th: etyxihc

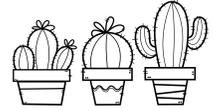
5th: 9k793a

6th: 4yumwf

Salón 11



Class Description



In this third year Pre-AP Honors Spanish course, you will build upon what you have learned the past two years and further develop your communicative skills, as well as delve a little into the 6 World Language AP themes. There will be a heavy emphasis on all four modes of communication: reading, writing, speaking, and listening at the Pre-AP level so that you will have the skills, confidence, and practice to continue onto AP Spanish Language. This course will require you to step out of your comfort zone and speak in Spanish on a daily basis, watch and read texts by native speakers for native speakers, as well as write and present to groups of Spanish speakers.

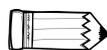
Classroom Expectations

1. **Don't hesitate to approach me.** If you have a question about any aspect of the class, know that the one person to ask for the correct information and help is me. Please feel free to speak with me about anything that will make your experience in this class better.
2. **Do your own work.** Don't cheat. Just don't.
3. **Be on time.** Your attendance in class is the most important aspect of the learning experience and should be your top priority. If you are late, you will have participation points taken away and also miss out on other participation point opportunities, so please attempt to make it to class on time.
4. **Participate.** This is a language class, and in order to take complete advantage of everything this course has to offer you, you need to put some effort in on your part and participate. You will be awarded points for participating in class whether you volunteer or you are asked to participate. Also, speak Spanish! That's why you're in this class!
5. **Respect yourself, your peers, and the teacher.** I work really hard to create an inclusive learning environment for every single student in the class, and this will not work if we do not respect one another. No one will be allowed to disrupt the learning process of others, so give your attention to whoever is speaking.
6. **Unexcused Absences/Cuts.** If you are absent and do not have an excused absence, you will not be allowed to make up the work or quiz.

Grading Scale

90-93% A-	94-96% A	97-100% A+
80-83% B-	84-86% B	87-90% B+
70-73% C-	74-76% C	77-80% C+
60-63% D-	64-66% D	67-70% D+

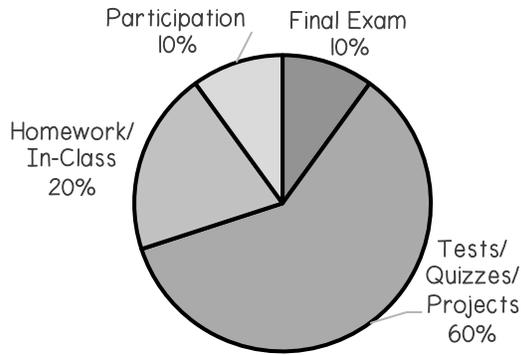
Under 60% F (no credit)



Required Supplies

- ✓ 3-subject notebook or binder with dividers
- ✓ Pen or pencil
- ✓ 2010 Avancemos 3
- ✓ Optional: Folder

Grade Distribution



Technology



Please keep your phone in your backpack/bag during class. If I see it out, I reserve the right to confiscate it on the spot. Here are some famous words from a former student: "Learn to live without your phone for an hour."

Absences

It is the student's responsibility to acquire any work that was given during his/her absence from the teacher. Students are expected to turn in work that was due, make any necessary arrangements, and to make up any quizzes or tests **on the day they return** or via email.

Extenuating circumstances addressed at the discretion of teacher

Retakes

You have a week to make up an assessment

Projects must always be turned in on time

Presentation can be made up upon return

Late Work

Any late homework must be turned in before the last day of the calendar. Warm-ups (*prácticas*) must be made up before calendars are due. You can find these in the master calendar notebook.

Please have your parents or guardians read the syllabus and sign the following section. Return it to maestra Barragán by Monday, August 19, 2019.

Maestra Barragán ,

By signing below, I acknowledge that I have read and I understand the guidelines and procedures detailed in this syllabus. I have shared them with my parents and agree to follow them in order to have a successful year. I understand that my teacher is available to answer any questions I may have by email and in person during class, advisory, and after school. Lastly, I intend to do my best to complete all of my assignments in a timely fashion and to speak Spanish at every opportunity.

Student Name

Signature

Date

Parent/Guardian Name

Signature

Date

Parents:

(Check) I would like you to know that my child has extensive non-school responsibilities (related to child care, job to support family, etc.)

Optional Details: